

## Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Rockcliffe CE School				
Academic Year	2016/17	Total PP budget	£26,820	Date of most recent PP Review	09/16
Total number of pupils	121	Number of pupils eligible for PP	16	Date for next internal review of this strategy	01/17

2. 2016 attainment at Year Six and Year Two (in brackets)		
	<i>Pupils eligible for PP in 2016</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 100+ or above in reading, writing & maths	1 - 100% (3 - 67%)	
% making at least 100+ in reading	1 - 100% (3 - 100%)	
% making at least 100+ in writing	1 - 100% (3 - 67%)	
% making at least 100+ in maths	1 - 100% (3 - 100%)	

3. Barriers to future attainment (for pupils eligible for PP)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
A.	Low attendance due to family holidays and other factors.	
B.	Poor involvement with home learning tasks.	
C.		
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
D.	Overall low attendance due to holidays and other external factors.	
4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	Improving attendance to 96% to enable effective use first wave teaching.	Attendance for PP above 96%
B.	Boosting key literacy skills, especially reading, to enable effective first wave learning/teaching.	Reading matches national norms.
C.		
D.		

5. Planned expenditure					
Academic year		2016 / 2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved literacy skills for all.	Subject leader to support staff	Feeding a pedagogy of excellence in Literacy to all new staff	Release time to support new staff members through mentoring, observation and support. Ten sessions over two terms.	LW	Monthly from October 2016
Supporting pupils in Nursery and EYFS	Further CPD for EYFS staff	Boosting achievement at EYFS reduces the need for intensive support later. Setting a background for learning.	External review of impact.	MW	Two review meetings per term with external moderator and CPD.
<b>Total budgeted cost</b>					<b>£2250</b>
<b>ii. Targeted support</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Develop key skills with Yr 4 – highest group % PP	Provide TA support throughout the week.	Key skills were lower at KS1 and did not improve significantly in Year 3	Support from an experienced TA to work with PP children	EB and LB	January 2017

Ensure PP pupils in EYFS and KS1 do not fall behind their peers	Provide early intervention support at EYFS and KS1	By ensuring no disadvantage in the early years pupils access the curriculum fully later in their academic life	Support from HLTA as necessary daily	CW	January 2017
Reading skills at least match the national average	Ensure that children with PP receive targeted reader status and are listened to read by a TA each week.	Reading is the key skill that underpins all development.	Focus on reading with all at least once per week. Those with a reading age below their chronological age have additional sessions.	EB and MW	Monthly from October 2016
As above with focus support from a teacher	Booster time with teacher to redress specific literacy issues	Improving literacy weakness will impact across the whole of the curriculum.	Review of impact each calendar month with discussion between booster teacher and HT	EB	Monthly from October 2016
<b>Total budgeted cost</b>					<b>£19500</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

Specialist resources – as appropriate				All staff	Ongoing
Ensure equality of opportunity	Support for PP on residential trips	PP miss out on activities that inspire but can be beyond financial means of parents	All pupils offered support to encourage attendance	DH	Before and after each visit
<b>Total budgeted cost</b>					<b>£3400</b>

#### 6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

This plan was last updated in September 2016.

Details for 2015/16 can be found on the school website.