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| Week 7 Collective Worship WC 17..10.16 Values Week |  |
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| Teacher Lead- Mrs Batey | Tuesday |
| WHO OR WHAT IS A MISSIONARY?  Explain that missionaries are skilled people (engineers, doctors, nurses, teachers etc.) who travel abroad to help people in need. The reason they do this is because they love God and they want other people to share God’s love. As well as helping other people they tell others about the love of Jesus for them. | Matthew 25:35-40  5 For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, 36 I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.’  Do we know of any other organisations that help to do some of this work?  Link back to Christian Aid Assembly during Values Week. |
| ***Questions and thoughts from the children***  Class 6 children read some of their passages, based on Matthew 25:35-40 (See RE Learning Journey)  Other children suggested: “If I were unhappy, I hope you would make me smile” “If I were angry, I hope that you would calm me down” “If I were stuck, I hope that you would help me” “If I were scared, I hope that you would give me a cuddle” | ***Prayer/ Words of thought***  Dear Lord,  We are all your workers  but not all chosen to do  the same things. Help  us to understand what  we can do for you and  help us to do this to the  best we can. Amen  Song- Heather Small, Proud Thought- What have you done today to make you feel proud? |
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| Teacher Lead- Ms Galway | Wednesday |
| ST PAUL – ONE OF THE FIRST CHRISTIAN MISSIONARIES  Yesterday Mrs Batey talked about missionaries.  St Paul was one the first Christian missionaries.  Children completed jigsaw to reveal a drawing of Paul  Explained that anyone (but not everyone) can be called by God to be a missionary but they all need the qualities St Paul had. | Children responded well to building the jigsaw (Particularly as it was double sided to increase the difficulty) Teamwork was apparent for the older children.  They could link the qualities to our school values effectively. The younger children focused on how to be a good friend. |
| ***Questions and thoughts from the children***  Showed the qualities on the back of Paul.  What kind of person was he?  Which of our school values can we recognise in Paul?  Kind, compassionate, supportive, he was a friend, he offered friendship, He looked after people who needed him, hard working, he persevered. | ***Prayer/ Words of thought*** Dear Lord,  We are all your workers  but not all chosen to do  the same things. Help  us to understand what  we can do for you and  help us to do this to the  best we can. Amen  Do you always demonstrate the values that we have been discussing? Do you think people see these values in you? |
| Teacher Lead- Children from Class 6 | Thursday |
| What are the tools that we need in school?  Work through all the physical tools we need such as pens, pencils, paper, paint etc.  What other tools do we need?  Which key figure have we looked at this week in Assemblies? St Paul.  Show a photo of the school Values display.  Children have a right to say what they think should happen when decisions are being made that affect them – that is, children’s voices should be heard. | Older children in particular are solid in terms of values.  Younger children continue to focus on what makes a good friend- something they can relate to.  Children recognise that children’s voices are heard through the school council. |
| ***Questions and thoughts from the children***  Who do we respect for their values and the people that they are? Why do we feel the need to show respect? “Teachers- help us to learn, they are patient and work hard for us to try and make lessons fun!”  We discussed that-sometimes- lessons are not fun and they are just skills that we need to learn. The teacher responsibility is to help pupils learn and be the best that they can be! | ***Prayer/ Words of thought***  Dear Lord,  Respect is a word we often hear, but do not always fully understand.  Teach us how to earn the respect of our fellows by doing your will.  Help us to exercise the responsibility that comes with this respect,  Help us to recognise the key values that we offer and show to others.  Help us to grow as individual beings.  Amen. |
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| Teacher Lead- | Friday |
| Time to Shine 2 |  |
| ***Questions and thoughts from the children***  . | ***Prayer/ Words of thought*** |