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| Week 1 Collective Worship WC 31.10.16 |  |
| Teacher Lead- Mr Hodgkiss | Monday |
| Never stop learning Talk with pupils about the length of time they spend in school Time spent in school is not the only time we learn. Most of a person’s learning is done between 0 and 5 years. Learning goes on for ever.  What can people learn during the activities such as playing with friends and family, and leisure activities, TV/reading/eating etc., time spent helping: tidying room, shopping etc., at Church/Sunday school. | In the Bible, education is about a way of life. Christians believe God has filled the world with things to discover about himself and the way he made the world. However long people live, they only ever find out a little about the world. The great scientist Isaac Newton, who discovered gravity, was a Christian. He said he felt like a small boy who had managed to pick up a few pebbles of knowledge from a vast beach. As a Christian, Newton felt that life was a journey of discovery and learning which never ends. |
| ***Questions and thoughts from the children*** Wow! The children were shocked by how long they will actually have spent in school by the time they reach 18. Some children had never really thought about all that they have learnt so far.  How did I learn to talk? How did I learn to walk?  Who has taught me so far? (Discussed how they copy others to learn)  What will I discover next? What will I learn next?  Who will help me to learn? | ***Prayer/ Words of thought***  Proverbs: 4.13, 19.27  ‘Hold on to what you learn, for your education is your life.  When you stop learning, you soon neglect what you already know’.  School Prayer Reflection- How can we keep our school peaceful and content? We can make the ‘right’ choices. (Lead on to choices in next CW session) |
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| Teacher Lead- Mrs Batey | Tuesday |
| A life of self-control  How do radio controlled cars work?  You can make it go where you wish. They can’t think for themselves.  They must not think for themselves!  Read the Biblical Material.  Self-control is when you don’t need someone else to make you do things. Radio controlled cars and robots need other people to control or programme them. | Christians believe God has not made people like robots. People are free to make their own decisions about right and wrong. People are free to ask for advice or help from God or others, but in the end it is up to them what they do. That freedom includes the freedom to do wrong, although there are consequences which have to be taken into account. Some wrong doing, such as stealing, is against the law. If people choose this type of wrong, they get in trouble with the law. Other types of wrong doing, such as lying, are not generally against the law but they do have consequences in our lives. |
| ***Questions and thoughts from the children***  I make choices every day. It is up to me whether I make a good or bad choice. Children from Class 3 looked at choices during last half term so they offered some good ideas relating to choices that they make in school.   What choices do I make every day? Does anyone make any choices for me? Discussed how some choices are made for them because they are children and not old enough to choose themselves.  Suggested Questions by EB  How am I going to learn as much as I can today?  How can I make the right choices today?  How can I have the right priorities today? | ***Prayer/ Words of thought*** Proverbs 16.32  ‘A patient person is better than a soldier, and it is better to win control over yourself than win  control of whole cities.’  Would a robot wish for freedom or is that too much of a responsibility?  I wish I was a robot,  With a chip for a heart  And a computer for a brain. Being a robot is easy,  You don’t have to think -  Just follow your programme. Being human is difficult,  You have to make choices. Help us, Father, to control ourselves  And make right choices with your help. |
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| Teacher Lead- Miss McComb | Wednesday |
| You can’t take it with you When we arrive in the world, we arrive with nothing. Babies do not arrive with a suitcase full of things they might need. If babies could choose what they could bring into the world, what do you think they might bring? Open the suitcase and write the pupil’s suggestions on pieces of paper and ask them to come up and place them in the suitcase or tape them inside the open lid. Money is important: it can change people’s lives. | Proverbs 11.4  ‘Wealth will do you no good when you die!’  The Bible does not condemn money or possessions, it reminds people that they came into the world with nothing and they leave it with nothing. The Bible says that people need to concentrate on what they do with their money and possessions during their lives.– |
| ***Questions and thoughts from the children***  Ideas for what a baby might need: love, family, talk (after a few years), money,  Children did suggest money but also recognised that when we are young, our parents are responsible for money. Children thought the most important thing would be love- Babies need love. | ***Prayer/ Words of thought*** ‘The rich fool.’ (Luke 12. 13-21)  Jesus says the man in the parable was ‘a rich man in other people’s eyes, ‘but  poor in God’s sight.’ |
| Teacher Lead- Children from Class 5 | Thursday |
| Good actions in life  Ask pupils to name some television detectives. Ask them about the sort of clues detectives look for when a robbery has been committed.  Finding out what a person is like on the inside (their true character) is rather like being a detective. How do you tell what someone is like on the inside? What clues can we look for? We usually have to work out someone’s character from  their actions | Proverbs 20.11. Matthew 7. 16-20  ‘People show what they are by what they do.  You will know what people are like by the fruit they bear.’  Jesus said a person is like a tree. You tell what type of tree it is by its fruit - an orange tree produces oranges, apple trees produce apples. Good trees produce good fruit, rotten trees produce rotten fruit. In a similar way, you tell a person by their actions. Good people produce good actions. |
| ***Questions and thoughts from the children***  What could the fruits be?  Children discussed love, joy, peace, patience, honesty, friendship, kindness Children related the fruits to our School Christian Values  Children were encouraged to think about what kind of tree they are; also what kind of trees would they like as friends?  Children encouraged to respond to: I think I am a good tree because… The fruits that I bear are… | ***Prayer/ Words of thought*** In the Bible, it lists some of the good actions or ‘fruits’ that should grow on the ‘tree’ of a person’s life.  The ‘fruits’ mentioned in the Bible are: love, joy, peace, patience, kindness, goodness, faithfulness, humility and self control (Galatians 5. 22-23).  As we grow in your garden, Lord. Help us to produce  good fruit - the fruits of:  Love, our world is desperate for love.  Kindness, the daily acts of practical love which make the world a better place. Patience, enjoying the time you give us, not anxious to be on to the next thing.  Self control, gaining control over our own behaviour. Faithfulness, being loyal to those we love.  Peace, bringing peace to those around us.  Joy, rejoicing in the good things in life.  Goodness, practising goodness in daily life.  Humility, holding a right view of ourselves: created,  special but not perfect. |
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| Teacher Lead- Mr Hodgkiss | Friday |
| Time to shine 3  A time of celebrating pupil achievements from throughout the week. |  |
| ***Questions and thoughts from the children*** | ***Prayer/ Words of thought*** School Prayer |