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| Week 2 Collective Worship WC 07.11.16 |  |
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| Teacher Lead- Mrs Batey | Tuesday |
| Remembering the sacrifice of others (whole school)  Sacrifice – what would you give up for a friend or family member?  When wars happen, soldiers may have to give up their lives as a sacrifice – this is sometimes called „the ultimate sacrifice‟.  This ultimate sacrifice is one of love for others. The sacrifice of love in wars and by Jesus is something which we must remember and which should help us to move forward – that other people have given their lives out of love for us should show us that the way of love is the best way, even though it might be costly. | Use the poppy and the Cross to show a practical and visible way of making sure that we never forget. |
| ***Questions and thoughts from the children***  Children showed an awareness of the poppy Older children remembered the poem ‘In Flanders Fields’ and understood why the poppy is used as a symbol of remembrance.  The majority of the children were wearing a poppy and said that they tried their best to keep it safe because ‘it is special to remember’. | ***Prayer/ Words of thought*** John 15 v 11-12  Jesus made the ultimate sacrifice on the Cross at Easter. |
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| Teacher Lead- Miss Jones | Wednesday |
| Change of heart (whole school)  When we think of the big questions of war and peace, injury and death, pain and suffering, it is easy to imagine it is a problem 'out there' somewhere; to think it is beyond our control and not something that we have caused.  One group to mime seething anger.  One group to mime violence and fighting.  Question other pupils about what is going on and possible reasons why. The heart of the problem is, as far as God is concerned, the problem of the human heart. Each one of us could potentially start a war! | However, James, the writer of this very practical letter to Christians, says that wars start with our attitudes to each other and each one of is guilty. Choose four small groups of pupils (practice in advance would be useful but not mandatory!)  One group to mime of looking envious - wanting what others have. One group to mime looking frustrated.  This is why God has given us his Holy Spirit to live in our hearts. Display the word HATE. Explain that God, by the cross of Jesus, longs to change it to LOVE. Do this by crossing out one letter at a time and replacing it as follows:  HATE → GATE → GAVE → GIVE → LIVE → LOVE  James explains that God treats us with kindness and gives grace. He wants his Spirit of peace and compassion to be inside each of us. This will be the way to end wars and put the world back together again. Jesus shows us the way to become peacemakers between others once his Spirit is living in us.  (See http://www.barnabasinchurches.org.uk/ribbons-for-remembrance) |
| ***Questions and thoughts from the children***  Some of the children have relatives who served in Wars and have told stories to them.  Children were very aware of current wars and violence around the world and one child said how sad it was when they see the injured- particularly children- on the News.  How can we show kindness to others? All we all want is peace- Why do some people not want peace?  Some difficult concepts for children to understand as we have recently covered a week on our School Values- Human Values. | ***Prayer/ Words of thought*** ‘ James 4:1 – 3, 6  Happy are the people who know they need God, for theirs is the kingdom of Heaven.  Happy are those who mourn and are sad, for they will find comfort.  God our saviour,  look on this wounded world in pity and in power;  hold us fast to your promises of peace won for us by your Son,  our Saviour Jesus Christ.  Amen |
| Teacher Lead- Children from Class 5 | Thursday |
| Remembering with ribbons  Poppies aren't the only flower that is used for remembrance. In France, after the First World War, the cornflower was used; and traditionally the herb rosemary is for remembrance. As well as flowers, ribbons are widely used to mark various special charity focus days and also to remember important causes, global injustices and the plight of individuals. Yellow ribbons tied to trees, for example, are often reminders of loved ones who are missing, those who have been captured as the result of conflict and soldiers still on active service.  Here are some others (note that some colours of ribbon have more than one meaning): | 'Puzzle' ribbon - autism awareness  Orange ribbon - animal cruelty  Red and Blue ribbon - remembering Haiti  Red, white and blue ribbon - remember the Omaha bombing  I wonder what sort of coloured ribbon(s) would help us to remember to choose peace not war, compassion not apathy and support for peacekeepers rather than disinterest? |
| ***Questions and thoughts from the children***  Children had seen people wearing lots of different coloured ribbons but they were unsure what some of them symbolised.  All children aware of poppy from previous assembly.  We also have mascots for some charities Children mentioned Pudsey and Blush- Children in Need, the red nose for Comic Relief and Sport Relief. | ***Prayer/ Words of thought*** The peace of God, which passes all understanding, keep our hearts and minds in the knowledge and love of God, and of his Son Jesus Christ our Lord; and may the blessing of God almighty, the Father, the Son, and the Holy Spirit, be among us and remain with us always. Amen. |
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|  | Friday |
| No Assembly as KS2 at Robinwood |  |
| ***Questions and thoughts from the children*** | ***Prayer/ Words of thought*** |