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| Week 2 Collective Worship WC 16.01.17 |  |
| Vicar Assembly | Monday |
| Nine Volunteers were went home with an extract to read through in preparation for Monday Assembly.  The volunteers were selected from Class 6. |  |
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| Teacher Lead- Mrs Batey | Tuesday |
| ***Jesus Heals on the Sabbath***  3 Jesus went into the synagogue, and a man with a shriveled hand was there. 2 Some of them were looking for a reason to accuse Jesus, so they watched him closely to see if he would heal him on the Sabbath. 3 Jesus said to the man with the shrivelled hand, “Stand up in front of everyone.”  4 Then Jesus asked them, “Which is lawful on the Sabbath: to do good or to do evil, to save life or to kill?” But they remained silent.  5 He looked around at them in anger and, deeply distressed at their stubborn hearts, said to the man, “Stretch out your hand.” He stretched it out, and his hand was completely restored. 6 Then the Pharisees went out and began to plot with the Herodians how they might kill Jesus.  TOUCHING OTHERS …. TO HELP  TOUCHING OTHERS … TO GUIDE – Blindfolded Obstacle Course | **Spiritual touch**  Sometimes we use our hands to drop litter, spoil someone else’s work, break someone else’s things.  Other times, we draw a beautiful picture, tidy our room or garden, do our best in a piece of work.  May our hands be amazing hands.  May our touch be a special touch of creating, not destroying.  Sometimes we use our hands to cling tightly to our possessions, grab the best of everything, keep all that we have for ourselves.  Other times, we share what we have, give generously, let our friends borrow our things.  May our hands be open hands.  May our touch be a special touch of giving, not grabbing.  Sometimes we use our hands to push and shove in a queue, punch our brother, throw a book at our sister.  Other times, we put a hand on the shoulder of a friend who is crying, shake hands with the opposition after a match, help someone up when they have fallen down.  May our hands be caring hands.  May our touch be a special touch of friendship, not anger.  May our hands be amazing hands.  May our hands be open hands.  May our hands be caring hands.  May our touch be a special touch.  (Based on 1 Timothy 6.17–19, Hebrews 13.1–5) |
| ***Questions and thoughts from the children***  Volunteers attempted the obstacle course with closed eyes while being directed by their peers- This was time consuming! When children could guide their friend with the sense of touch, this was much easier and the course was completed at a quicker pace.  Children recognised how they have needed the sense of touch in the past: I feel better when my mum gives me a hug. If I fall over, I appreciate it if someone helps me to get up. My dad helped me ride a bike by holding onto me until I was more confident. | ***Prayer/ Words of thought***  *Prayer:*  Thank you, Father God, for the gift of touch.  Help us not to take it for granted but to enjoy all that feels so wonderful in the world around us.  Show us how we can bring your loving touch to the world in which we live. In Jesus’ name,  **Amen.** |
| Teacher Lead- Miss Jones | Wednesday |
| Touching others… with our actions  James 2 V. 18-19  Discuss how people can help by “touching” (as a figure of speech) – with kind actions and by physical contact. Has this ever happened to the children? Did someone bring them a tissue, or a drink, or biscuits, or a comic when they were ill? Maybe nothing was said – the person just knew how they felt. Prayer can also “touch” people in this silent way – even if people do not know they are being prayed for. You could act out some scenarios and ask‟ „ | How can you touch the life of a  person who is… ill, sad etc? and also say prayers for them.  Think about ways in which you can „touch‟ the life of someone in school today. Remember to try and ask pupils at the end of the day to reflect on whether they have done this and/or to share this with others. |
| ***Questions and thoughts from the children***  Children are touched when someone says something nice to them.  When their class teacher says that they have completed some good work. When someone may say they are proud of them.  Children are ‘touched’ on their birthdays when they receive presents and cards from their friends. | ***Prayer/ Words of thought*** The grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Spirit be with us all evermore.  Amen Lord Jesus, we want to love you and live for you, serve you and tell others about you, now and forever AMEN |
| Teacher Lead- Class 4 | Thursday |
| Value for the Week- Compassion from the Values for Life File Group included Yasmin, Eden, Oliver and Jimmy.  Pupils discuss how children often walk with the support of their parents. As we grow older we walk alone. Asked if we really do walk alone? Pupils read the poem ‘Footprints in the sand.’ They asked children how God supports us. Pupils emphasised that whenever we have troubles or face difficulties, God is always there to support us.  Pupils showed teamwork skills, arranging meetings to rehearse and prepare for the assembly. Pupils learned about compassion and how to show this value to others.  The school was respectful. Listening intently and offering suggestions. | Reflection provided on display board.  “Consider others” Year 3  “Help others”. Year 4  “God will always be there for you”. Year 4  “Inspiring compassion.” Year 2  “God will always care for you.” Year 2  “Look out for each other.” Year 6  “Show compassion to everyone.” Year 3 |
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| Teacher Lead | Friday |
| ***Time to Shine*** (6)  Reasons included: Boost in confidence and enthusiasm to join in; Scientific knowledge and understanding during the week; Fantastic effort and enthusiasm for Maths; Thoughtful work in RE (Hinduism)- Linked to AT2; ‘Hidden talent’ Progress and enthusiasm during a day’s skiing (Class 6) |  |
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