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| Week 3 Collective Worship WC 23.01.17 |  |
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| Teacher Lead- Mrs Batey | Tuesday |
| Tells part 1 of the story of Joseph, of his special coat, and explores feelings of jealousy.  or  The assembly might began with Go, go, go Joseph  'Joseph and his Amazing Technicolor Dreamcoat'.  Imagine I had brightly coloured clothes.  Do the children like the colours? What other colours might suit you? Do they like the colour of their school uniform? What clothes do they like to wear?  Recap the story when Joseph was sold by his brothers.  <https://www.youtube.com/watch?v=nVejTROuXGE> (Song for children to watch and listen to) | What can happen when we let ourselves become jealous?  How can we make sure that we are happy about the good fortune and success of others?  Invite the children to reflect why Joseph's brothers' treated him unfairly. How do the children feel when they see that someone else has been bought expensive trainers or designer clothing?  Explain that the word jealousy is used to describe such feelings of anger, frustration and greed.  The story of Joseph warns us that jealousy can cause great unhappiness and divide families. We have to learn to control our jealousy. Whatever we wear, each one of us is special to God - as special as Joseph was to his father, Jacob.  Note: If appropriate (particularly for older children) you might like to say that some scholars now think that the coat was in fact white. The important thing about it was that it marked Joseph out as special.  He believed them! People may call me 'the Dreamer', but I never dreamt that my own brothers could be so cruel. It was more like a nightmare!  Make sure the children know that the story ends happily with Joseph and his father hugging each other as they are reunited in |
| ***Questions and thoughts from the children***  Emotions associated with jealousy- anger, upset, depression, stress- it can even end friendships/ relationships.  Children recognised that they are grateful for what they have as, in some many ways, they are very fortunate to live the lives they do.  Haydn was a fantastic Joseph- Clearly portraying the part of Joseph. | ***Prayer/ Words of thought***  Ask everyone to think of their favourite clothes.  Dear God,  Thank you for our favourite clothes.  Thank you for the story of Joseph and his coat.  Help us not to be jealous but to treat one another with kindness and respect.  When we are tempted to be unkind,  When we are tempted to be unfair,  When to others‟ troubles we are blind,  Remind us how we would feel, and make us care  Amen.  Song/music  'Who put the colours in the rainbow?' (Come and Praise, 12)  https://www.youtube.com/watch?v=l9GsKFIaRo0 |
| Teacher Lead- Miss Bell | Wednesday |
| THE BIRTH OF MOSES Exodus 2 v 1-10 Use a Moses basket and a doll to show how many things must be done for a new baby – cuddling, feeding, changing clothes and nappy etc/ Show picture  With older pupils, discuss the importance of touch and attachment for young babies.  Think about how hard it must have been for Moses‟ mother to give him up in order to save him. She thought she had touched him for the last time when she put him in the basket on the river. She trusted God for his safety and was able to touch him again as his nurse. | Say prayers to thank God for the love and care which parents/carers give or, for older pupils, pray for babies and young children who are not lucky enough to have parents who give them lots of love and attention  Useful Resource for Assembly Resource-  <http://www.assemblies.org.uk/pri/190/moses-in-the-basket> |
| ***Questions and thoughts from the children***  Children with brothers and sisters commented on how they look out for them and they will always look out for each other.  Some children commented on how hard it can be to do the right thing- You always want to look after your friends and family and keep them safe.  Children linked back to the positives of touch and how we can be touched by each other to lift pain and make us feel positive again. | ***Prayer/ Words of thought*** Moses couldn't live at Home  Because Pharaoh was so mean.  Keeping the people of Israel as Slaves  And saying 'I will Put to death all Baby boys.'  So when he was a Baby  Pharaoh's daughter found him in the River  And Baby Moses had a new Home.  Help me to be like Baby Moses' parents  and like Pharaoh's daughter,  trying to help and care for other people.  Help me not to be mean and nasty like Pharaoh.  Amen. |
| Teacher Lead- Class 4 | Thursday |
| Value for the Week- Thankfulness from the Values for Life File Group included Dylan, Jake, Freya and Sophia.  Pupils asked children if they had said thank you for anything this morning. Answers provided included saying thank you for holding the door open.  Pupils then asked if children forgot to say thank you for anything. Pupils reflected and decided they had not said thank you for different things.  Pupils then discussed how we sometimes forget to say thank you when we are busy.  Pupils read the story ‘The man who came back’ from the Lion Storyteller bible.  Pupils asked why it is important we say thank you. Discussed how we show appreciation for things others do for us. | Reflections shown on assembly board.  “It is important to say thank you to people.”  “I will always say thank you to people when they hold the door open.”  “I am thankful for what I have- I am grateful for my family and friends.”  “Manners cost nothing.”  “I recognise that we have a lot to be thankful for and we could do more to help others who are less fortunate.” |
| Pupils discussed how the other lepers were still grateful but they forgot to say thank you as they were preoccupied.  Ended with school prayer.  Pupils working on the assembly showed the value of teamwork and consideration, organising times to meet and practice the assembly. Children were respectful and listened carefully. Children have showed thankfulness throughout school, thanking people for helping them. | |
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| Teacher Lead | Friday |
| ***Class 3 Assembly***   Children delivered an energetic and enthusiastic assembly.  They showcased a range of topics that they have covered over this half term.  They used a variety of songs which the rest of the school joined in with- namely the continent song and the Ocean song. |  |
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