

Rockcliffe CE School Accessibility Plan 2017 – 2019

Here at Rockcliffe CE School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it

With this in mind this Accessibility Plan has been drawn up to show our commitment to providing a fully accessible environment which values and includes all pupils, staff, parents, carers and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improve awareness of Equality and Inclusion.
- Improve access to the physical environment of the school adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are equally as prepared for life as are the able-bodied pupils; (If school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

Target	Strategies	Outcome	Time	Review
Accessibility Plan and Equality statement to become annual item at Govs. meeting	Clerk to add to July meeting for next school year	Follow legislation	Annually	
Training for all staff and Governors to raise awareness of equality and disability issues	Provide training where required.	Transgender awareness raised	June 2017	
Ensure that all areas of the school are accessible and safe for all users	Review as part of all ongoing development works	Ongoing	Discuss at Buildings each term.	
Continue to develop staff expertise in disability issues.	Training as required for all staff. Focus on issues identified from above.	Staff expertise continually updated.	Annual review and CPD	
Classrooms organised to ensure that disabilities are catered for	Equal access for all.	Ongoing	Ongoing	
All activities, inc. residentials, are planned to ensure all can participate at a suitable level	All activities take into account learning opportunities for disabled.	Positive inclusivity	Ongoing	