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| Week 2 Collective Worship Spring 2 WC 06.03.17 |  |
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| KEEPING PEACE IN FAMILIES (whole school)  Genesis 37  Peace begins with me! Have you ever had an argument? Sometimes, arguments are not easy to solve. A peacemaker is someone who will find a way through difficult situations. Being a peacemaker is a very important job because small disagreements can easily get bigger and bigger. In some families, individual members do not talk to each other because of some event in the past has caused people to take sides. No one has been prepared to say sorry and find a solution to the problem. These disagreements can go on for years. They cause hurt and mistrust. People who would normally enjoy being with each other, share experiences, laugh and cry together no longer do these things. They become embittered. They grow further apart and the more they grow apart, the more difficult it can become to bring them back together again. Perhaps one of the most famous disagreement within a family is that of Joseph and his brothers. | ***How could you help to become a peacemaker?***  Show respect for others- other religions and cultures ( Strong link to our Christian Values; recognised by Year 4 pupil)  Children continued to list through our Christian Values: Show compassion Be honest and trustworthy  Support those in need- Be a thoughtful friend.  Gain a better understanding of other cultures and religions (Year 6 Pupil- Linked to previous RE unit- Why are places of worship important to different believers? |
| ***How we can we help to keep peace in our home?*** Listen to our parents.  Let our parents have relaxing time. Do not fight or argue with my brother/sister.  Go to bed when I am told.  Always be polite- say please and thank you when someone does something for me.  Share my toys with my younger/ older brother/sister Follow the house rules Have fun with each other- enjoy time as a family. | ***Reflection*** Prayer:  God, our Father, Creator of the world,  Please help us to love one another.  Make nations friendly with other nations; make all of us love one another like brothers and sisters.  Help us to do our part to bring peace in the world and happiness to all people.  Through Jesus Christ, our  Lord, Amen  (Prayer from Japan) |
| Teacher Lead- Mrs Batey | Tuesday |
| Keeping Peace in the World What are the different kinds of peace? Inner peace - learning how to calm oneself, coping with anxieties and fears, enjoying silence, becoming more reflective, cultivating a contented spirit  Peace between each other in school - making and keeping friends, sorting out arguments, making compromises, letting go of hostile feelings, building bridges, learning how to listen to each other  Peace in the community - respecting differences, listening and talking with those who hold opposite views to you, honouring each other, finding common ground  Peace in the world - ending wars, working for peace and peacekeeping, talking not fighting  Peace with God - forgiveness, a new start, being reconciled to God; Christians believe that this is where it all must start for true peace be found both inside ourselves and between each other | 1 Peter 3:10-11 (quoting Psalm 34)  'Do you really love life? Do you want to be happy? Then stop saying cruel things and quit telling lies. Give up your evil ways and do right, as you find and follow the road that leads to peace' (CEV)  Matthew 5:9: 'God blesses those who make peace. They will be called his children.'  Peace has a range of meanings, from silence to the ending of a war.  Peace is something most people long for - an end to hatred, hurting and even harmful noise.  But why is peace so hard to find? Are we frightened of silence? Are we incapable of living peacefully with each other, especially with those who are different from us?  Finding and making peace is hard work and once it is found, it needs to be guarded very carefully. |
| ***Questions and thoughts from the children***  When have you experienced peace? Having to try and make peace?  …When I make up with my friend and say sorry when we have fallen out.  … When I see people working together and burying their differences- …. When we learn about war and peace in history lessons or on TV  … When I hear about wars still going on today | ***Prayer/ Words of thought***  Where do you go to get some peace and quiet? How do you go about making peace with someone?  What does the word 'peace' make you think of?  What situations today need to find peace?  What can you do to make this school a more peaceful place?  Responses included: Look after each other, Listen to each other, Share problems with each other, ask for help when it is needed, be ready to help others who need it.  Have a Bible open at Romans 12:17-18 'Try to earn the respect of others and do your best to live at peace with everyone'. |
| Teacher Lead- Miss Bell | Wednesday |
| Play the Buddhist peace music or other peaceful music to begin the assembly. Explain that the assembly is about peace. Say that being peaceful and promoting peace is an important part of all major religious faiths.  Child holds up letter 'P', and says, 'P is for people'. Pause as if you are suddenly aware there are some children missing. Explain that these children are now going to come into the hall. They come in, in twos. Ask the rest of the children how they think these new children are feeling as each pair enters. Do they feel peaceful? How can we help them feel peace? Tell them that you are going to show them some ways of developing a peaceful feeling inside.  Child holds up letter 'E' and says, 'E is for ears'. Listen to the peaceful music while sharing the Christian symbol of peace - the white doves. | Child holds up 'A' and says, 'A is for assemblies'. Remind the children that assembly time is a time for peace, and a time to listen and reflect on the thoughts of others and ourselves.  Child holds up 'C' and says, 'C is for cuddles'. Ask the children how they feel inside when somebody gives them a cuddle. Sing the song,  Child holds up 'E' and says, 'E is for eyes to look at colourful pictures'. Hold up the paintings. Say that when we listen to music we often have pictures in our heads of something the music reminds us of. This little dance is bringing a colourful picture to life. Ask the children to close their eyes and think about the pictures |
| ***Questions and thoughts from the children***  How can we show Peace in school? (Thinking about the points raised during the assembly)  Calm music when we come into assembly \*Year 6 Comment- sometimes there is an assembly where we use lively and energetic music to show the theme clearly- This helps too because we feel the emotion.  We can show care through touch and contact- nb, Not everyone likes personal contact. Children suggested that they know which of their friends do not like to be hugged.  We move quietly through school when others are working- We show respect for everyone in school.  We use our senses when moving around a school to judge how we should act in a particular situation. | ***Prayer/ Words of thought*** Dear God,  Thank you for giving us the ability to make others feel better.  Help us to share our lives together in peace,  and to love and care for those who need us,  as well as our families and friends. |
| Thursday- Values for Life Peace (2) Delivered by Class 5 |  |
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| Teacher Lead | Friday |
| ***Time to Shine*** Reasons included-  -Consistent hard work to begin the half term. -100% effort in everything- every area of the curriculum - Huge improvement in Literacy learning- specifically writing content - The eagerness to do more- A ‘can do’ attitude to learning.  - A recognition of areas where they need to improve- proactive in their own learning- setting new personal targets to improve. |  |
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