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| Week Commencing 01.05.17 |  |
| Bank Holiday Monday |  |
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| Teacher Lead- Mrs Batey | Tuesday |
| To demonstrate our (forgotten) instinct for justice and fairness.  This assembly uses an unequal tug-of-war activity inspired by the words of Brazilian educator and human rights activist Paolo Friere: 'In the struggle between the weak and the strong, to do nothing is not to remain neutral: it is to hand victory to the strong' (paraphrased).  Explain that you need help. Ask two of the smallest/youngest children in the school to come out and stand at one side of you.  Ask the participants how they felt. Children and young people, particularly, get very indignant at unfairness and injustice and may very well reply that they didn't think it was fair. Ask them in what way it was unfair. After all, they didn't ask you to explain the rules of this particular contest to them beforehand, so what made it unfair?  Some on the winning side may also feel uncomfortable about their all-too-obvious advantage over weaker opponents. So why didn't they let go or stop pulling? Why did they stick to the rules instead of changing them?  'In the struggle between the weak and the strong, to do nothing is not to remain neutral: it is to hand victory to the strong.'  Or the quotation from the eighteenth-century English philosopher Edmund Burke: 'All that is required for evil to flourish is for good people to do nothing.' | |
| Comments from children-  Life isn’t always fair but we must try to do our best.  What should we do if we see something happening which is unfair?  Do we act with anger? Do we act with support? How do we help/ support others?  Children suggested some experience of unfair situations-  It’s not fair if someone gets picked for a football team over me- Discusses  Is it fair really but just feels unfair- you feel hard done by? | Dear God,  Thank you that you have given us a sense of justice and fairness.  Help us to think about being as fair as possible in everything we do. |
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| Teacher Lead- Miss Jones | Wednesday |
| Children have the opportunity to reflect on the concept of ‘faith’.  I am going to start by asking a question. How many of you can truly say that you have faith in yourself? By this I mean that when you are presented with a challenge, you have the confidence to know you will be successful in accomplishing it.  Sadly, we sometimes miss golden opportunities due to a lack of confidence. We may feel a little afraid of what we have to face and would rather not try at all than end up being a failure, but this is not the way to live.  The Bible sums up faith in the following way in Hebrews 11.1 (NLT): - Faith is the confidence that what we hope for will actually happen.  I would now like to show you an example of such faith in action. Derek Rabelo is a Brazilian surfer. The incredible thing about Derek is that he was born completely blind, yet his family always believed that he could do anything he wanted to do despite his lack of sight.  Derek’s father was a keen and very good surfer, other family members were pro surfers and so when Derek said that he wanted to surf, too, he was given a bodyboard and took to the water. Derek now spends his days surfing around the world and sharing his incredible story. ‘We should all believe in ourselves and chase our dreams’, he says. | |
| Comments from children-  We have got to have faith.  Jesus stands by all those who believe in him- he even stands by others who doubt him.  What does it really mean to have faith?  Faith in religion Faith in yourself Faith in others  Faith in those that matter to you- they will always look out for you.  Music- there can be miracles when you believe- Lyrics were well interpreted by the older children. | Dear God,  Help us to grow in confidence and faith that we might achieve our personal goals.  Let us gain inspiration from believers such as Derek Rabelo, who, in his own words, ‘lives by faith, not by sight.’  Amen. |
| Class 5 | Thursday |
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| Teacher Lead- | Friday |
| Class 2 Assembly |  |
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