## **Rockcliffe CE School**

## The following data represents 2016/2017. All figures are percentages.

EYFS Results 2016/17												
15 children tested												
Area of Development	Not met (1)	Expected (2)	Exceeded (3)									
Listening and attention	6.67	73.33	20.0									
Understanding	13.33	60.0	26.67									
Speaking	20.0	60.0	20.0									
Moving and handling	6.67	73.33	20.0									
Health and self care	13.33	53.33	33.33									
Self-confidence and self-awareness	0.0	73.33	26.67									
Managing feelings and behaviour	0.0	73.33	26.67									
Making relationships	0.0	80.0	20.0									
Reading	7	67	27									
Writing	27	53	20.0									
Numbers	13	53	33									
Shape, space and measures	7	60	33									
People and communities	0.0	73.33	26.67									
The world	6.67	80.0	13.33									
Technology	6.67	86.67	6.67									
Exploring and using media and materials	6.67	73.33	20.0									
Being imaginative	6.67	66.67	26.67									

KS1 (YEAR 1) PHONICS TEST RESULTS 2017 - All										
	Percentage at each level									
		NOT ACHIEVED	ACHIEVED							
Phonics – 15 children tested		0	100							

KS1 (YEAR 2) SCHOOL TEACHER ASSESSMENTS 2017 - All													
21 children tested	Percentage at each level												
Subject	Α	D	L	F	Р	HNM	BLW	PKF	PKE	PKG	WTS	EXS	GDS
Reading	0.0	0.0	0.0	0.0	0.0	0	5	0.0	0.0	0.0	14	48	33
Writing	0.0	0.0	0.0	0.0	0.0	0.0	10	0.0	0.0	0.0	14	62	14
Mathematics	0.0	0.0	0.0	0.0	0.0	0	0.0	0.0	0.0	0.0	10	71	19
Science	0.0	0.0	0.0	0.0	0.0	5	0.0	0.0	0.0	0.0	0	95	0

KS2 (YEAR 6) SCHOOL TEST RESULTS 2017 - All															
17 children tested	Percentage at each level														
Combined REA, WRI, MAT (WRI is teacher assessed)	48														
Subject	Α	В	L	М	т	U	J	F	Р	н	Q	AS	NS	CA	CN
Grammar, Punctuation and Spelling	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	71	29	0.0	0.0
Reading	0.0	12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	53	35	0.0	0.0
Mathematics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65	35	0.0	0.0

## <u>Key.</u>

To make this data easier to read I have colour coded the significant data. Red is the percentage of children who did not meet the expected standard, yellow indicates meeting the expected standard in EYFS/KS1 only as we can also report above this if a child has exceeded the standard. In KS2 you either meet the standard or not – along with exceeding data in KS1, this is coloured green.

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