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| Week 1 Collective Worship Autumn Term 2 |  |
| Teacher Lead- Mr Hodgkiss  | Monday  |
| GOD “OUR FATHER” (whole school)Matthew 6 v 31-33Draw an outline of a ‘dad’ on a large flip chart. Ask the children to volunteer their ideas to the thinking question. As you take answers, have a colleague/or older pupil write down a selectionon cards (one per strip of card). Ask the child who suggested it to come out and stick it next to the outline. Probably about 6 will be enough. Tell the children that the Bible describes God as a | father, but he is a father who is better than any parent we know. Read the Bible verse. Explain that it shows that God the Father does not want his children to worry – God is a father who gives to his children everything which they need. He doesn’t give everything they wantthough! Ask pupils how this is different. What sort of things might we ask for because we need rather than want them? |
| ***Questions and thoughts from the children*** What is your idea of the perfect dad?What is your idea of a perfect ‘God the Father’? He would:support me, look after me, provide me with food, One child suggested- buy men things- but after discussion, we discussed what was vital and what was a ‘want’- greedy evenHe would always protect me from others who may want to hurt me  | ***Prayer/ Words of thought*** Our Father in heaven,Thank you for being our fatherand for loving us so much. AmenPrayer with actions/signing for the first lineOur Father in heaven,Thank you for being the bestfather we could ever have. Thankyou for listening to us and for loving every one of us.Amen |
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| Teacher Lead- Mrs Batey  | Tuesday  |
| GOD “OUR FATHER” CARES (class or key stage).Psalm 103 v 8-13There are modern versions or explanations which may be more appropriate to read to the children.How do these verses help the understanding of God as Father? What qualities are described here?  | Do earthly fathers have these qualities? How are they shown? How does God the Father display these qualities? Read or tell the story of the Prodigal Son. End by talking about how the father in the story loves both his sons: he forgave the one who let him down and ran away from him; and also the one who acted as though he was superior and found it hard to forgive his brother. The Bible teaches us that God is like that father: He's always there for us, always loves us, and always wants us back when we let Him down. |
|  What does it mean to forgive? Do you think your parents/ carers have ever forgiven you? Do you think it is always easy to forgive? The children were asked about the phrase ‘unconditional love’- what does it mean? There are no conditions- they love you no matter what which also means they will forgive your mistakes- (Year 5 child referred to the Lords Prayer- as we forgive those who trespass against us.  | Our Father in heaven,Thank you that you always love us,whatever we have done wrong. Thank you for loving us,just as we are.Amen |
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| Teacher Lead- Miss Jones  | Wednesday  |
| GOD “OUR FATHER” (whole school)Matthew 6 v 31-33, Matthew, 7 v 9-11, Genesis 1 v 31The suggested poem “My Dad” by Steve Turner (See The Day I Fell Down the Toilet and | . Used ‘I’ve a father’ by Rev. Dean Beaty (this can befound online). Read either poem, and then ask the children who the poem is about. Draw out the idea that it is about God. Where in the poem do you begin to realise it is about God? What clues are there? He's a special kind of father, who won't ever let us down, and loves us all as His children. |
| ***Questions and thoughts from the children***God loves all his children just the same- he supports his children by giving them someone to have faith in.Through prayer, he can provide hope for those who are HIS children=Who are his children- we all are.  | ***Prayer/ Words of thought***Our Father in heaven,Thank you for being the bestfather we could ever have. Thankyou for listening to us and for loving every one of us.Amen |
| Child- led assembly  | Thursday  |
| Children led assembly will being in week 2  |  |
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| Teacher Lead- Mr Hodgkiss  | Friday  |
| Time to Shine  |  |
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