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| Week 2 Collective Worship Autumn Term 2 |  |
| Teacher Lead- Mr Hodgkiss | Monday |
| GOD’S ORIGINAL KINGDOM (whole school) Genesis 1 & 2  Creation  Explain that we’ve just seen pictures/a picture of God’s beautiful world.  Ask the pupils if they have ever created anything really beautiful. Take answers. Ask them how they felt (proud, pleased, happy etc.)  Remind the children that last week, we concentrated on the first line of the Lord’s prayer. | Today we are thinking about another line ‘Thy Kingdom come’. God’s kingdom is the world  He created. Read the story of Creation from an appropriate version |
| ***Questions and thoughts from the children***  Children are still in awe of the creation story- it is an amazing feat.  Children’s curiosity and intrigue about creation was clear to see and they asked each other questions – growing from a seed to a flower- where did the seed come from? Where did the flower come from?  Children eventually arrived back at the chicken/egg creation | ***Prayer/ Words of thought***  What will you do to make a difference to the world around you?  Will you give a smile, a kind word or help someone? Leader: Father, help us to make your kingdom grow Response:  Help me to make a difference |
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| Teacher Lead- Mrs Batey | Tuesday |
| PARABLES OF THE KINGDOM (whole school) Luke 13 v 18-20  The Mustard seed.  Jesus was trying to think how best to explain the Kingdom of God. He showed a tiny mustard seed. They are among the tiniest seeds of any plants, yet they grow into bushes big enough for birds to nest in the branches! From very tiny beginnings, huge things grow. This is like | the Kingdom of God. Jesus was like the tiny seed, starting small with just a handful of disciples. They then went and told others. Every follower of Jesus is a part of the kingdom  and that means we are all a part of God's kingdom. Each time we tell someone about Jesus, we are helping to grow the kingdom. Isn't it great to know that we can have a part in growing God's kingdom?  What does the mustard seed need to grow? What needs to be done for the kingdom to grow? The important thing is that the Kingdom is open to all. |
| From tiny acorns, mighty oak trees grow- What does it mean?  We can all do something magical and amazing with our lives- we need to be ambitious- what does that means?   C- If I want to be famous, I could be C- Anything is possible if I work hard to be successful C- I can achieve my dreams C- I can make a difference, no matter how small C- We can all make a small difference and together- we will make a big difference to the world. | What will you do to make a difference to the world around you?  Will you give a smile, a kind word or help someone? Leader: Father, help us to make your kingdom grow  Response:  Help me to make a difference |
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| Teacher Lead- Mr Sargeant | Wednesday |
| A PART IN THE KINGDOM (class or key stage) I John 3 v 18  ‘Dear children, let us not love with words or speech but with actions and in truth’.  In thinking of the kingdom as a present reality as well as a future hope, the children can be encouraged to show love and appreciation for those around them, so helping to “bring in the  kingdom”. We have looked this week at ‘The Kingdom of God’ and what it means. Today, we are thinking about God’s kingdom now, in the present day. | The Good Samaritan Luke 10:25-37  After either story, ask the children who needed help and why. Who came to their aid? How did they show love for God’s Kingdom? Ask the children for examples of how we can show  love for God’s kingdom and the people in it? How can we put ‘words into actions’? |
| ***Questions and thoughts from the children***  We show care and compassion for all the people in God’s Kingdom- in our family, school community, local area, the world- How can we have a positive influence on the kingdom?  We can: Support each other Show compassion for each other Show care and understanding for differences  Accept differences | ***Prayer/ Words of thought***  How are you going to show love for God’s kingdom?  Think of one thing you can do today, to show how much you care about the people around you.  Prayer:  We thank you, Father, that you include us all and invite each one of us, whoever we are, to be part of your family.  **Amen** |
| Child- led assembly | Thursday |
| Values for Life- Peace and Hope |  |
| Teacher Lead- Mr Hodgkiss | Friday |
| Time to Shine |  |