

# Pupil premium strategy statement (Rockcliffe CE School)

1. Summary information					
School	Rockcliffe CE School				
Academic Year	2017/2018	Total PP budget	£23,760	Date of most recent PP Review	09/2017
Total number of pupils	135	Number of pupils eligible for PP	17	Date for next internal review of this strategy	03/2018

2. Current attainment (based on KS1 and KS2 tests)		
	<i>Pupils eligible for PP (2017)</i>	<i>All pupils (2017)</i>
% achieving in reading, writing and maths	KS1 n/a KS2 33%	KS1 n/a KS2 48%
% making expected progress in reading	KS1 75% KS2 33%	KS1 81% KS2 53%
% making expected progress in writing	KS1 75% KS2 33%	KS1 76% KS2 88%
% making expected progress in maths	KS1 75% KS2 33%	KS1 90% KS2 65%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Pupil premium children are not making sufficient progress to achieve higher levels of attainment
<b>B.</b>	Reading comprehension skills are not allowing children to access the higher levels of expectation for pupils of their age.
<b>C.</b>	Writing skills lag behind the national average
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Low attendance of some pupils, especially those from significant groups. (PP 1.1% lower in 2016/2017) Overall attendance all pupils of 97.1%

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Reading comprehension skills to match national averages.	PP children match in line with national expectations of all pupils.
<b>B.</b>	Writing skills to match national averages.	PP children match in line with national expectations of all pupils.
<b>C.</b>	Attendance for all PP pupils to improve.	PP children attendance in line with national for all pupils.
<b>D.</b>		

5. Planned expenditure					
Academic year	Total spend of £23,760.				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Develop reading comprehensions skills	Review teaching of Reading Comprehension skills	The school lags behind both schools locally and nationally when assessing reading skills. Focus by all staff on ensuring higher quality of teaching.  Co-ordinator to lead on use of VIPERS and other skills to increase impact.	Monitoring via lesson observations and assessment data  Introduction of VIPERS at all classes	LW	Termly 12/17 03/18 07/18
Improve the progress for higher attaining pupils. Summer 2018	CPD on how to stretch the most able pupils	All children. Including those with PP are not making the same extended progress as similar pupils in similar schools.	Moderation of results and attainment at feedback meetings	LW	
<b>Total budgeted cost</b>					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reading comprehension skills to match national standards.	All children with PP to have addition Reading Comprehension time with a qualified teacher	Children had lower reading ages and comprehension skills at KS2 measured through in school tests and external assessment.	Monitor and evaluate additional teaching linked to class teacher feedback.	EB and LW	Termly 12/17 03/18
Writing outcomes at KS2 to match national expectations.	All children with PP to have a terms input on strategies with a teacher to identify and work on individual weaknesses.	PP have one to one time to address specific issues to them to enable faster progress to made.	Feedback through assessment of work and through error analysis in all work.	EB and LW	Termly 07/18
<b>Total budgeted cost</b>					<b>£18,796</b>

**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children with PP to match attendance of all pupils.		Children with PP had a 1.1% difference in attendance in 2016/17	Focus on monitoring pupils with PP, earlier intervention by school.	DH	Bi-monthly as part of attendance review.
Support classes with higher numbers of PP pupils. Class 5	Use a HLTA to support learning one morning per week	Reduce pupil teacher numbers and ensure a focus on children with PP	Observation and recording.	RJ	
<b>Total budgeted cost</b>					£3000