**Intent**

We intend to use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

We hope to embed the essential skills of listening, reading, speaking, and writing along with the necessary grammar being covered in an age-appropriate way. We aim to build the children’s ‘culture capital’ so that they are aware of similarities and differences between cultures. In short, we hope to lay the foundations for future language learning.

Staff will be supported to develop their pedagogy and feel confident in lesson delivery. A developing library of language resources is accessible for children who wish to further their language skills.

**Impact**

The opportunity to assess pupil learning and progression in the key language skills (speaking, listening, reading and writing) and against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets is provided at the end of each 6-week teaching unit provided by Language Angels. This information will be recorded and will be monitored so this data to ensure teaching is targeted and appropriate for each pupil, class and year group as well as to feedback on. Teachers will be able to record, analyse and access this data easily using the Tracking and Progression Tool that will monitor school, class and individual progress in the foreign language. Pupils will also be offered self-assessment grids to ensure they are also aware of their own progress which they can keep as a record of their progress.

We will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

**Implementation**

Our Modern Foreign Language (MFL) curriculum has been designed to progressively develop skills in French. Our lessons ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied. All children in KS2 are taught French in a weekly discreet lesson. This is delivered by the class teacher. KS1 children are introduced to MFL through exploring other languages informally when studying another country, although in Year 2 foundations are laid for formal lessons to begin as the children enter KS2.

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources.

There is also an option for the Language Angels site to be shared with our pupils allowing them to work from home.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

The introduction of a termly ‘Languages Day’ will also help raise awareness of the culture and language, further instilling the thirst to learn an alternative language.