

MfL 2020/2021

	Autumn Term	Spring Term	Summer Term
EYFS			
Year 1			
Year 2	<p>Basic Greetings Say hello to one another both formally and informally. Say goodbye to one another.</p>	<p>My school and my clothes Know vocabulary related to classroom objects. Know vocabulary linked to clothing.</p>	<p>Colours and food Know vocabulary related to food items and basic colours inc. rouge, bleu, verte, noir, blanche, jaune, marron.</p>
Year 3	<p>Greetings and all about me. Formal and Informal. Introduction of self to another. Numbers to 20.</p>	<p>My town and my school Know vocabulary relating to objects and places in the locality and school. Sur/dans. Simple sentences eg. Ou est mon crayon?</p>	<p>In the supermarket and going on holiday Ask for an item in the supermarket eg. Ou est le pain. Deux pommes s'il vous plait.</p>
Year 4	<p>Greetings and all about me. Formal and Informal. Introduction of self to another. Ability to describe self in more detail. Add age, gender etc.</p>	<p>My town and my school Know vocabulary relating to objects and places in the locality and school. Sur/dans/ Simple sentences eg. Ou est mon crayon? Followed by a reply eg. C'est sur la table.</p>	<p>In the supermarket and going on holiday Ask for an item in the supermarket eg. Ou est le pain. Deux pommes s'il vous plait.</p>
Year 5/6	<p>Developing Conversations Conversations have three or four exchanges. Vocabulary is related to home and clothing. Ensure that conversations use correct tense and formality. Tu/Vous Reading French – opportunity to read books in French and interpret.</p>	<p>Developing Conversations Conversations have three or our exchanges. Vocabulary is related to shopping. Formal and informal conversations. Reading French – opportunity to read books in French and interpret.</p>	<p>Developing Conversations Conversations have four or more exchanges. Vocabulary is related to school. Formal and informal conversations. Reading French – opportunity to read books in French and interpret.</p>