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| Week 2 Collective Worship Spring Term 1 |  |
| Teacher Lead- Mr Hodgkiss  | Monday  |
| STRONGER WHEN WORKING TOGETHER (whole school)Mark 2 v 1-12Here the four friends combine to ensure that their paralysed friend reaches Jesus and is able to be healed. Alone, each friend would have been unable to carry the friend on hismat but together they succeeded. Here is an active way of telling the story – you could use some images as well.Invite the children to copy actions as you tell the story (pupil worship leaders could help you as your ‘demonstrators’ who have already practised with you):Use the fingers and thumb of one hand to be the five faithful friends.Then the four fingers are the active, caring friends but the thumb becomes stiff and cannot move. This is the paralysed friend, who can't move.The others have to carry him. Curl the four fingers around the thumb and 'carry' him. | Now use the other hand as the crowd of people around Jesus (= the middle finger). Have them 'look up' in surprise.Uncurl the four finger friends from the thumb, which should then be 'lowered down' slowly before Jesus.Jesus reaches down and touches the 'paralysed' thumb. The thumb flexes and dances. The friends rejoice (jiggle the four fingers!)The crowds are amazed (move the hand with crowd up and down with the fingers stiff withshock!) |
| ***Questions and thoughts from the children***When have you ever worked with someone to achieve better results?Teamwork in football/ netball/ hockey to succeed and scoreWorking together to solve a problemWorking through challenges- accepting different ideasSupporting others to solve a problemHall displays- everyone does a little bit and bring it all together to make a masterpiece.  | ***Prayer/ Words of thought***One in heart and one in mind, and empowered by the Spirit,let us go in peace tolove and serve the Lord. In the name of Christ. Amen. |
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| Teacher Lead- Mrs Batey  | Tuesday  |
| WEAKER WHEN WE WORK APART (whole school)Numbers 20 v 1-13This wasn't the first time the people of Israel had complained to Moses about water shortage, or the first time Moses had faced criticism - see Exodus 16 and 17. But despite the miracle provision of food and water in the past, the same moans surfaced again andagain. Tell the story and its background using the following outline (possibly with carefully selected images eg from the Brick Testament), encouraging the group to contribute moans and cheers appropriately: |  Moses brought the people out of Egypt to freedom - cheers!• Moses led them through the dusty, dry desert - moans!• Moses asked God for food and drink for everyone and God answered his prayers -cheers!• Moses kept on going through the desert heat - moans!• Moses brings them to Mount Sinai, as promised - cheers!• Moses goes missing for 40 days - moans!• Moses brings back the ten commandments - cheers!• Moses brings them to the Promised Land - cheers!• But most spies say that the people are too strong to defeat - moans!• Moses takes them through many dangers - cheers!• But the people still want to go back to Egypt - moans!• Moses helps them to worship God properly - cheers!• Moses takes ages sorting out all their disputes - moans!• Moses gets help - cheers!• And now, after two more years, the people complain again because there's not enough water - moans!• Moses loses his temper and gets the water they need but not by following God's instructions. He angrily smashes the rock with his stick instead - shock!What mistakes did the people of Israel make? What does this teach us about the ways in which to make sure that we are an effective school community? |
| Who have we made a mistake by not trusting only to find that we should’ve had faith in them? C- I need to have more trust in those who are trying to help me and allow them to help me- they only want what is best for me. C- I need to accept help from friends and teachers when I am struggling- I find it hard to say that I am struggling but I need to be honest. C- I need to put my trust in my parents to know that they only want to keep me safe even when it feels like they are trying to spoil my fun! | The peace of the Lord be always with you and also with you. |
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| Teacher Lead- Mr Sargeant  | Wednesday  |
| What do we need trees for? (oxygen, wood, natural beauty, fruits).Draw an unusual tree (vine). I wonder what sort of tree you think this is?Draw a very squiggly tree, where the trunk and the branches bend and twist in different directions, with hardly any significant, straight bits and also where the ‘trunk’ isn’t really much grander than its branches | . I wonder what you could call this sort of tree? In fact it really is a tree but it isn’t much good as wood as there are no straight bits; it isn’t much good for oxygen as it doesn’t have many leaves; and it isn’t much good as something beautiful as it isn’t very tall and colourful. In fact it is only really good for one thing…its fruit! Any ideas? It is a vine-tree (or stock)…a tree that produces grapes. You may have a picture (or clip art) you could show. It may not be very beautiful but it is one of the main trees you find in the warm countries around the Mediterranean and of course in Israel/Palestine.Jesus used the vine-tree to say something about himself and about us and the necessity to stay close to one another. Read some verses from John 15 - listen out for who the gardener is, who the vine tree is, who the branches are, what the fruit is, and what the sap is that keeps the whole thing growing. How and why is Jesus important in our school? |
| ***Questions and thoughts from the children***How and why is Jesus important in our school?C- We follow Jesus as he is a positive role modelC- We show our Christian Values as Jesus did in the BibleC- We follow in his footsteps as he looks after others and we show care and compassion for other in our school too. C- We can learn from his teachings and e better people | ***Prayer/ Words of thought***One in heart and one in mind, and empowered by the Spirit,let us go in peace tolove and serve the Lord. In the name of Christ. Amen. |
| Child- led assembly  | Thursday  |
| Values for Life- Friendship |  |
| Teacher Lead- Mr Hodgkiss  | Friday  |
| Time to Shine  |  |