**Important information**





**Note**

**Tune**

**Rhyme**

**Rhythm**

**Semibreve**

**Minim**

**Beat**

# To follow music notation and understand that musical notes have letter names. To understand that each note makes a different sound and when played in tune produce a beat/rhythm. To put lyrics and words to music to help play in time.



# usic Notes - help sheet | Teaching Resources

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|  | Lesson Question | What you will learn | Learning Review |
| 1 | I can understand that music is played in a series of notes and corresponding letter names.  | Name a semibreve and minimum, to understand that notes last a count of time. To give letter name to notes and understand that these make different sounds,  |  |
| 2 | I can name and play notes for a given amount of time.  | To play alongside others. To understand that different notes are held for different amounts of time.  |  |
| 3 | I can play notes in time and alongside others.  |  To play and perform using musical notation alongside others.  |  |
| 4 | I can use known rhymes and song to help keep time and beat.  | Using well known rhymes and lyrics to help keep pace and notation.  |  |
| 5 | I can add lyrics and play tuned instruments in time.  | Pairing music and song together and understand how music note lengths add to overall performance. |  |
| 6 | I can perform musical notation in time and apply lyrics.  | To perform to an audience, playing musical notation in time and alongside others.  |  |