Music – A New Year Carol

Year Five and Six

O C A B U L A R Y

melody

cover

pulse

rhythm

pitch

tempo

dynamics

timbre

texture

structure

dimensions of music

ostinato

phrases

unison

urban gospel

bhangra

folk music

By the end of this unit, you will know about Britten's Friday Afternoon Songs. You will be able to compare some of his songs to their cover versions as well as sing A New Year Carol with increasing confidence and control.

Important information

Background Information to the Song



In 1934, Benjamin Britten wrote a series of 12 songs for the school in Wales where his brother was a teacher. These songs, called Friday Afternoons (that was when pupils had their



singing practice), started a long process of writing music for schools and Britten's lifelong interest in music for young people and in music education.

Britten set to music text by many different poets and authors. The music always illustrated beautifully the mood of the text. All the songs are accompanied by the piano.

A New Year Carol is one of the Friday Afternoons songs. The text is a traditional Folk song and was included by Walter de la Mare in his anthology of poems for children, Tom Tiddler's Ground (1931).

In the 1920s and early 30s, children sang mostly nursery rhymes and playground chants, and Folk songs with simple accompaniments. When Britten composed these songs, they would have felt very contemporary to the children, just as it does when we sing the latest Pop songs at school today.

| | 1 | 2 | 3 | 4 | 5 | 6 |
|--------------------------|-------|---------------------|---------------------|-------------------------------|---|-----------------------------------|
| Title/Unit | Нарру | Classroom Jazz 2 | A New Year Carol | Fresh Prince of Bel Air | Music and Me | Reflect, review and rewind |
| Genre of main song(s) | Рор | Jazz | Folk | Old school hip hop | Multicultural music made by women | Revisit genres and learning |

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|--------------------------|---|
| Year Five and Six | of his songs to their cover versions as well as sing A New Year Carol with increasing confidence and control. |

| | Each lesson uses the following skills | Lesson | What you will learn | Learning Review |
|---------|---------------------------------------|--------|---|-----------------|
| Skill 1 | Listening and Appraising | | Listen to Britten's A New Year Carol and appraise | |
| | Know that music contains rhythm | Step 1 | it – folk song | |
| | and pulse. You will be able to | | Play pulse, rhythm and pitch games | |
| | compare and contrast different | | Sing the song | |
| | cover versions of the same song. | | Skill 1 and Skill 2 | |
| Skill 2 | Singing | | Listen to A New Year Carol and the Urban Gospel | |
| | Know a range of songs from | Step 2 | cover version of the song and appraise it. | |
| | memory. Use language accurately | | Play pulse, rhythm and pitch games | |
| | to describe parts of a song. | | Sing one or both versions of a New Year Carol. | |
| | | | Skill 1 and Skill 2 | |
| Skill 3 | Performing and Evaluating | | Listen to I Mun be Married on Sunday by | |
| | Perform to your peers with | Step 3 | Benjamin Britten | |
| | growing confidence. | | Play pulse, rhythm and pitch games | |
| | | | Sing one or both versions of a New Year Carol. | |
| | | | Skill 1, Skill 2 and Skill 3 | |
| | | | Listen to I Mun be Married on Sunday (including | |
| | | Step 4 | the bhangra version) and appraise it. | |
| | | | Play pulse, rhythm and pitch games | |
| | | | Sing one or both versions of a New Year Carol. | |
| | | | Skill 1, Skill 2 and Skill 3 | |
| | | | Listen to Fishing Song by Benjamin Britten and | |
| | | Step 5 | appraise it (folk) | |
| | | | Play pulse, rhythm and pitch games | |
| | | | Sing one or both versions of a New Year Carol. | |
| | | | Skill 1, Skill 2 and Skill 3 | |
| | | | Listen to Fishing Song by Benjamin Britten and | |
| | | Step 6 | the South African version and appraise it | |
| | | | Play pulse, rhythm and pitch games | |
| | | | Sing one or both versions of a New Year Carol. | |
| | | | Skill 1, Skill 2 and Skill 3 | |