

French

Year Two



tête épaules

genoux pied

yeux oreilles

bouche nez

vêtements (Clothing)

des gants [gloves]

une écharpe [scarf]

un manteau [coat]

un chapeau [hat]

un imperméable [waterproof jacket], des

lunettes (f) [glasses]

une ceinture [belt]

des bottes (f) [boots]

une montre [watch]

Qu'est-ce que tu portes?

[What are you wearing?]

Je porte... [I'm wearing...]

et [and].

By the end of this unit, you will be able to name some parts of the body and items of clothing.

Important information



Previous learning-

Aut 1 Meet and greet *Saying hello and goodbye

Aut 2- What's my name?

Spring 1- Colours

Spring 2 - Parts of the body and clothing

Through singing and conversation, we will be learning parts of the body and items of clothing.

We will sing Head, shoulders, knees and toes as our starting point and recap this at the beginning of each lesson.

Some children will learn to use the phrase 'je porte...' to describe what they are wearing.

As an extra challenge, children may describe items of clothing using the colours from our previous unit.

For example, 'je porte un pull rouge')I am wearing a red jumper.

la bouche
la tête
les pieds
le nez
les genoux
les épaules
les oreilles
les yeux



une jupe



des chaussures



un sweat



un pantalon



un tee-shirt



une chemise



un maillot de corps



des chaussettes



un slip



un short



une robe



un pull

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	Each lesson uses the following skills	Lesson	What will you learn	Learning Review
1	Re-cap previous learning Through song, I can learn the French words for head, shoulders, knees, toes, eyes, ears, mouth and nose.	1	Saying hello and goodbye Asking someone's name Saying your name Recalling the colours Introduce to the song- Head, Shoulders, Knees and Toes Matching card game	Can you remember any parts of the body?
2	Which parts of the body can you remember? Can you recall the song 'Head, shoulders, knees and toes'? I can recall the French words for head, shoulders, knees and toes (feet)	2	Sing 'Head, shoulders, knees and toes' We will write some of the key French vocabulary/ match up the pictures with the written word.	Can you remember any words from head, shoulders, knees and toes?
3	Continuing to focus on parts of the body and extend to looking at clothes. What would you wear on your? I can name some French words for clothing.	3	Matching the French word to the clothing Extension- Say the French word for the part of the body where the clothing would be worn.	Can you name any clothing items in French?
4	I can name some French words for clothing.	4	Write the French names for clothing. Use the clues to write the French clothing/ use a word bank.	Can you name 3 piece of clothing in French?
5	I can name some French words for clothing and begin to say what I am wearing. Extra challenge- I can describe the colour of a piece of clothing in French.	5	Introduced to Je porte... I am wearing... Children use learnt vocabulary to say what they are wearing.	Write three words to say what you are wearing.