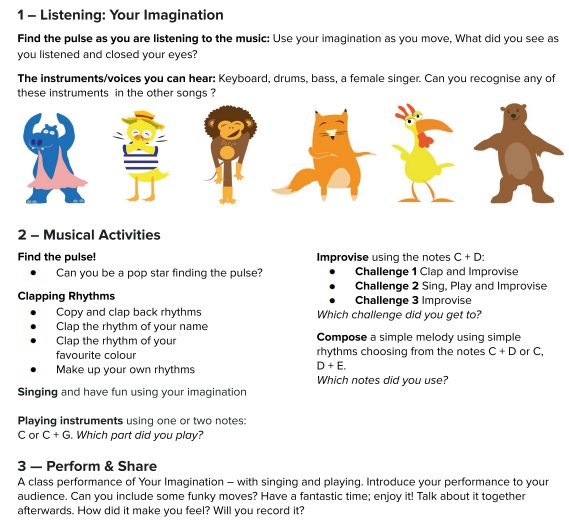
Graphical user interface, website

Description automatically generated



Keyboard

Drums

Bass

Pulse

Rhythm

Pitch

Improvise

Compose

Perform

Audience

Imagination

|  |  |  |  |
| --- | --- | --- | --- |
| Lesson | Learning Question | What will you learn | Learning Review |
| 1 | How can I sort musical instruments? | You will learn about different musical instruments and how they sound and be able to sort them into four categories: strike, blow, pluck and shake | What type of instrument is this? Tick one  Strike Pluck Blow Shake |
| 2 | I can appraise a piece of music  Do I like the song? | You will appraise our new song, ‘Your Imagination’ and answer some questions after listening to it  You will begin to learn to sing the song | Did you like the song? Circle one |
| 3 | Can I play an instrument in time with a piece of music? | You will use a glockenspiel to accompany our new song  You will try to stay in time with the music and hit the correct note(s) | Colour the notes that you played on the glockenspiel. |
| 4 | Can I improvise to a piece of music using one-three notes? | You will use a glockenspiel to improvise using notes C, D and E  You will practise writing down your chosen notes to create a composition | Which notes did you choose to use? Tick the ones you used.  C D E |
| 5 | How can I perform the song? | We will practise singing the song and look to performing it with glockenspiels involved too | Did you like the final performance? |