

Intent

- Art teaching is progressive from EYFS throughout to Year 6. It will build upon children's previously taught knowledge and skills.
- Children will have the opportunity to foster an understanding and enjoyment of art, craft and design in a safe space.
- All children will be seen as artists and have the opportunity to develop their ability to observe, investigate, respond to and record the world around them through a growing variety of forms and media
- Children will develop use of a range of tools, media and processes, which they can use when looking at the work of artists, crafts people and designers and apply this knowledge to their own work.

Implementation

Coverage through the National Curriculum & After School:

- Art lessons to focus on different art forms which will be covered by termly modules in; drawing and painting, sculpting and materials (junk modelling in EYFS), and Artist studies. The areas are underpinned by themes which are chosen by individual class teachers to link to classroom learning.
- Art will regularly be linked with other subjects e.g.; ICT for computer manipulations, Art History and science linked to processes e.g.; batik and structural forms.
- Children will be shown a range of international and local artists from different cultures and explore techniques related to them.
- There will be opportunities throughout the year to engage with after school clubs in Art e.g.; Messy Play EYFS, Christmas Crafts; KS2, Art Lab KS1.

Assessment:

- Each child will also have an art sketchbook (KS2) or a scrap folder (KS1/EYFS) which serves as a cumulative record of their work and is passed on to the next teacher at the end of each year.
- Good examples of work will be collected on a termly basis by subject lead for school art folder.

Monitoring:

- Monitoring takes place regularly through sampling children's work, peer evaluation, teacher planning and lesson observations.

Impact

- Artwork to be taken home and also valued as it is shared in school display.
- Artwork displayed in the local community projects e.g.; Cargo bus shelter project with Abbie.
- Children know and understand that Art can be interpreted in many different forms.
- Children will take part in the Annual Spirited Arts competition.
- School will provide yearly opportunities to work with different Artists such as Abby from Artscool, Vega Brennan & Derek Eland
- After School Club - Puppet parade – events Tullie House
- Annually the school will have a full school Art Gallery displayed in the school hall to display progression e.g.; portraits